

C.V

Personal Information

Name	Ahmed Mohammed Alamri
Nationality	Saudi Arabia
Birth date	17th of May 1984
Birth place	Dammam
Marital Status	Single
I. D. No.	1002617361
Phone No.	(+966)-555-178-444

Education

Education	Major	Year
College OF Technology	Programming	2006

Experience

- 1- Riyadh Bank(customer service)2007-2010
(customer care , service and sales)
- 2- Aramco hospital(a contractor from Alfalak company as an admin assistant)2011-2013
(1- Timekeeper 2- preparing and following up the agenda of the meeting 2- Scheduling vacations for employees 3- the department's work controller and sending reports to the supervisor 4-secretary)
- 3- Procaer hospital(HR admin assistant)2013-2014
(1- Timekeeper 2- send employee rebates reports)
- 4- Aramco Company(contractor from Al-yamama company as an Administrative)2018- 2021
(1- Team leader 2- Timekeeper)

Others person to connect

Name	Mobile No
Mohammed Alamri	(+966)-505-824-045

Contact Information

E-mail	a.alamri1984@gmail.com
Address	DAMMAM
Training courses	training time
English in US	3 years
Art of daealing with others	3days
CPR & Basic first aid	1day
Customer care	5days

Service Certificate

Riyad Bank hereby certifies that Mr. Ahmad Mohammad Dhafer Al-Amri (Saudi , National) , joined the Bank on 02.06.2007 and resigned on 03.01.2010.

His last position was Sales & Service Banker, and his gross monthly salary was SR. (5,805.00) (Five Thousand Eight Hundred Five Saudi Riyal), inclusive of all allowances and fringe benefits.

This certificate was issued to him upon his request.

Date of issue: 16/05/2010

شهادة خدمة

يشهد بنك الرياض بأن السيد/ احمد محمد ظافر العمري (سعودي الجنسية) كان قد التحق بخدمة البنك اعتبارا من 1428.05.17 هـ الموافق 2007.06.02 م الى أن استقال اعتبارا من نهاية دوام يوم 1431.01.18 هـ الموافق 2010.01.03 م.

وكانت آخر وظيفة يشغلها (مصرفي بيع وخدمة). براتب شهري إجمالي قدره (5,805.00) خمسة آلاف وثمانمائة وخمسة وخمسة ريال (شاملا جميع البدلات والمزايا.

وأعطيت له هذه الشهادة بناء على طلبه.

إدارة خدمات الموظفين

HR Services Department



صدرت بتاريخ: 1431/06/03

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

US317

Date

29/AUG/2015

Candidate Number

000703

Candidate Details

Family Name

ALAMRI

First Name

AHMED

Candidate ID

J846460



Date of Birth

17/05/1984

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

SAUDI ARABIA

First Language

ARABIC

Test Results

Listening

4.0

Reading

3.5

Writing

3.5

Speaking

6.0

Overall Band Score

4.5

CEFR Level

B1

Administrator Comments

Empty box for Administrator Comments

Centre stamp

ELS Language Centers
c/o University of the Incarnate Word
4301 Broadway CPO #498
San Antonio, TX 78209

Validation stamp



Administrator's Signature

Renee Salem

Date

11/09/2015

Test Report Form Number

15US000703ALAA317A



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Name: Alamri, Ahmed Mohammed

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: a.alamri1984@gmail.com

Gender: M

Date of Birth: 17 May 1984

Registration Number: 0000 0000 2484 4603

Test Date: 23 May 2015 **Sponsor Code:**



Alamri, Ahmed Mohammed
300 cyberonics blvd apr 2061
Houston, TX 77058
United States

TOEFL iBT Scaled Scores

Reading	7
Listening	6
Speaking	11
Writing	7
Total Score	31

Country of Birth: Saudi Arabia

| Inst. Code | Dept. Code

Native Language: ARABIC

Test Center: APCN-0309 - Houston - Imperial Valley

Test Center Country: United States

Security Identification

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxxxxx6460

Issuing Country: Saudi Arab

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Reading Skills Level Your Performance

Reading	Low	<p>Test takers who receive a score at the LOW level, as you did, typically understand some of the information presented in academic texts in English that require a wide range of reading abilities, but their understanding is limited.</p> <p>Test takers who receive a score at the LOW level typically</p> <ul style="list-style-type: none"> • have a command of basic academic vocabulary, but their understanding of less common vocabulary is inconsistent; • have limited ability to understand and connect information, have difficulty recognizing paraphrases of text information, and often rely on particular words and phrases rather than a complete understanding of the text; • have difficulty identifying the author's purpose, except when that purpose is explicitly stated in the text or easy to infer from the text; and • can sometimes recognize major ideas from a text when the information is clearly presented, memorable, or illustrated by examples but have difficulty doing so when the text is more demanding.
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Listening Skills Level Your Performance

Listening	Low	<p>Test takers who receive a score at the LOW level, as you did, typically understand the main idea and some important details of conversations. However, test takers at the low level may have difficulty understanding lectures and conversations in English that involve abstract or complex ideas and recognizing the relationship between those ideas. Test takers at this level also may not understand sections of lectures and conversations that contain difficult vocabulary or complex grammatical structures.</p> <p>Test takers at the LOW level typically can</p> <ul style="list-style-type: none"> • understand main ideas when they are stated explicitly or marked as important but may have difficulty understanding main ideas if they are not stated explicitly; • understand important details when they are stated explicitly or marked as important but may have difficulty understanding details if they are not repeated or clearly marked as important, or if they are conveyed over several exchanges among different speakers; • understand ways that speakers use language to emphasize a point or to indicate agreement or disagreement, but generally only when the information is related to a central theme or is clearly marked as important; and • make connections between the key ideas in a conversation, particularly if the ideas are related to a central theme or are repeated.
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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Limited	Your responses indicate some difficulty speaking in English about everyday experiences and opinions. Listeners sometimes have trouble understanding you because of noticeable problems with pronunciation, grammar, and vocabulary. While you are able to respond partially to the questions, you are not able to fully develop your ideas, possibly due to limited vocabulary and grammar.
Speaking about Campus Situation	Weak	Your responses are incomplete. They include little or no information about the topic. Your speech is often difficult for listeners to understand, and the meaning is unclear.
Speaking about Academic Course Content	Limited	In your responses, you are able to use English to talk about the basic ideas from academic reading or lecture materials, but, in general, you include few relevant or accurate details. It is sometimes difficult for listeners to understand your responses because of problems with grammar, vocabulary, and pronunciation. Overall, you are able to respond in a general way to the questions, but the amount of information in your responses is limited and the expression of ideas is often vague and unclear.
Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Limited	Your response was judged as limited due to <ul style="list-style-type: none"> • failure to understand the lecture or reading passage; • deficiencies in relating the lecture to the reading passage; and/or • many grammatical errors and/or very unclear expressions and sentence structures.
Writing based on Knowledge and Experience	Limited	You attempted to express your opinion, but your response indicates notable deficiencies such as <ul style="list-style-type: none"> • your response contains insufficient detail; • your ideas and your connections of ideas are difficult to understand because of many grammatical errors and/or very unclear expressions and sentence structure; and/or • your response is only marginally related to the question that was asked.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

Score Legends:

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	7-16
Score of Zero	0

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

* Skill levels for speaking and writing individual skills are estimates of performance at the item level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.



المعهد السعودي العالمي
SAUDI GLOBAL INSTITUTE
SGI



Certificate of Attendance

Saudi Global Institute (SGI) hereby recognizes that

Ahmad Mohammed Alamri

has successfully attended a training program entitled

CPR & BASIC FIRST AID

At Saudi Global Institute - Dhahran

Presented in the period 24/08/2019

Issued on 24/08/2019

Instructor





المعهد السعودي العالمي
SAUDI GLOBAL INSTITUTE
SGI



اليمامة
ALYAMAMA

Certificate of Attendance

Saudi Global Institute (SGI) hereby recognizes that

Ahmed Mohammed Alamri

has successfully attended a training program entitled

Art of Dealing with others

At Ramada Hotel - Khobar

Presented in the period from 11/11/2019 till 13/11/2019

Issued on 13/11/2019

Instructor
Ahmad Elqutob





المعهد السعودي العالمي
SAUDI GLOBAL INSTITUTE
SGI



Certificate of Attendance

Saudi Global Institute (SGI) hereby recognizes that

Ahmed Mohamed Al-Amri

has successfully attended a training program entitled

Microsoft Word 2016–Intermediate level

At Saudi Global Institute – Dhahran

Presented in the period from 15/12/2019 till 16/12/2019

Issued on 16/12/2019

Instructor
Yasir Elsmani






Certificate of Promotion

This is to certify that

Ahmed Alamri

has successfully completed the Beginner levels, ending in Level 103, of the Intensive Program - English for Academic Purposes offered by ELS Language Centers.


Center Director


Academic Director

2/27/2015

Date

ELS Houston-Clear Lake

Center Location

Houston, Texas

City, State



ELS Language Centers' Intensive English Programs are accredited by the Accrediting Council for Continuing Education and Training (ACCET), a national accrediting agency recognized by the Department of Education

Kingdom of Saudi Arabia
General Organization for Technical
Education and Vocational Training
Taif College of Technology

وثيقة تخرج Graduation Certificate

المملكة العربية السعودية
المؤسسة العامة للتعليم الفني
والتدريب المهني
الكلية التقنية بمحافظة الطائف

College of Technology At Taif

certifies that

Mr. AHMAD MOHMMAD AL- AMRI

ID. No 122-24-2404 has been awarded

The Associate Degree of College of Technology

from the department of **Computer Technology**

in the field of

Programming

with a G.P.A of 2.59 out of 5.00 grade: Pass

in the **Summer** semester of 2005/2006 ; dated 01/09/2006

تشهد الكلية التقنية بالطائف

بأن المتدرب / احمد محمد ظافر العمري

ورقمه التعليمي ٢٤-٢٤-١٢٢ قد حصل على

الشهادة الجامعية المتوسطة

من قسم تقنية الحاسب في تخصص برمجيات

بمعدل تراكمي ٢,٥٩ من ٥ وبتقدير مقبول في نهاية الفصل الدراسي الصيفي

للعام الدراسي ١٤٢٦/١٤٢٧ وذلك بتاريخ ٠٨/٠٨/١٤٢٧ هـ

عميد الكلية
College Dean

د. علي بن سط العصيمي

الختم

Stamp



وكيل الكلية لشؤون المتدربين

Student Vice Dean

ماجد بن عبدالله العصيمي

Any addition, alteration or correction renders this document invalid.

أي مخطط أو تغيير في هذه الوثيقة يلغونها



ELS Language
Centers

INTERNATIONAL PATHWAYS

Certificate of Merit

Awarded to **AHMED ALAMRI**

For **Most improved reading and writing in RW** 104




Center Director


Academic Director

ELS Houston-Clear Lake 4/24/2015
Center Location Date

Houston, Texas

City, State



شهادة حضور دورة تطويرية

يشهد مركز آفاق الجودة للتدريب أن:

أ. أحمد محمد ظافر العمري

قد شارك في برنامج:

العناية بالعميل

المعقد في مدينة جدة خلال الفترة من ٠١-٠٦/٠٥/١٤٢٨هـ الموافق ١٦-٢٠/٠٦/٢٠٠٧م

المدير العام

د. عبد الله بن موسى الخلف



شهادة

Training & Management Development Department
(HR Division) Certifies That:

Mr. Ahmad Mohammad Dhafer Al-Amri
5106048

Has attended the following training program:

Qualifying Program For Branch Staff

Which was conducted in Jeddah during the period
from 02 June. 2007 to 11 July. 2007 and passed it
with a rating of (Good).

نائب رئيس أول - مدير التعيينات والتدريب

SVP - Recr. / T&MD

د. موافق فواز الرويلي

Dr. MUWAFIG F. AL-RUWEILI

تشهد إدارة التدريب والتنمية الإدارية بقطاع الموارد
البشرية بأن:

السيد / احمد محمد ظافر العمري
5106048
قد شارك في:

الدورة التأهيلية لموظفي الفروع

والتي عقدت في جدة خلال الفترة من
02 يونيو 2007 إلى 11 يوليو 2007
وقد اجتازها بتقدير (جيد).

منسق الدورة

COURSE COORDINATOR

خالد عيسى المالكي

KHALED E. AL-MALKI



الإدارة
التدريبية
والإدارية