



Ref.: 6GYDRG

TO WHOM IT MAY CONCERN

This is to certify that

Ms. Sherein Taha Taha

Has Completed Berlitz Proficiency Level 8 course in English

From 08 Apr 2017 - Till 24 May 2017

Location: Charters Outside

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Ref.: MD1CAO



End Of Level Score Report

Customer Name: Ms. Sherein Taha Taha**Level:** Level 8**Group Name:** Suez L5 - R10**Language:** English**Center:** Charters Outside

1.MCQ

Skills Assessed	Grade
A. Fuction /5	4
A. Structure /5	4
A. Vocabulary /5	4
A. Reading /5	2

2.Oral

Skills Assessed	Grade
A. Structure /15	12
A. Vocabulary /15	15
A. Comprehension /15	15
A. Fluency /15	12

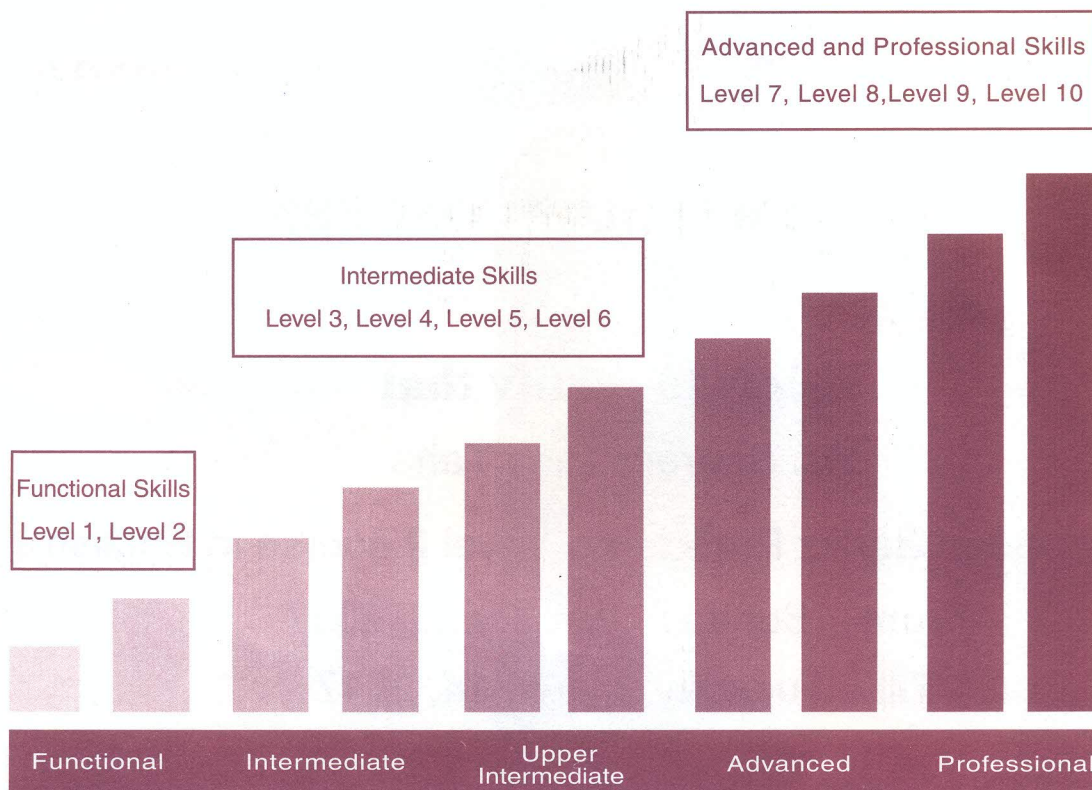
3.Writing

Skills Assessed	Grade
A. Vocabulary /5	5
A. Structure /5	2
A. Composition /5	4.5
A. Comprehension /5	5

Grand Total: 90 / 100 - Percentage: 90%

Description	
100% - 90%	Excellent
89% - 80%	Very good
79% - 70%	Good
69% - 61%	Fair
60% and below	Unacceptable

BERLITZ Proficiency LEVELS



Level 1: Knowledge of language is sufficient to communicate in a very limited way, with the simplest oral and listening tasks and situations.

Level 2: At the functional level, the users have a basic command of the language needed in a limited range of simple, routine, and familiar tasks and situations.

Level 3: Users can handle most uncomplicated communicative tasks and routine social and work situations. They can follow the general meaning of a conversation about familiar subjects.

Level 4: At the intermediate level, users are able to refashion and combine learned material to meet their immediate communication and learning needs. They are able to comprehend information on familiar topics in contextualized settings and produce sustained conversation with others on an expanding variety of general topics.

Level 5: Users can, to an extent, initiate, sustain, and conclude most routine communicative tasks for personal and work needs.

Level 6: At the upper intermediate level, the users have assimilated the essentials of the language. They can communicate competently and comfortably in many professional and personal contexts, and can find different ways of formulating what they want to express.

Level 7: Users are able to communicate in more complex, cognitively demanding situations, and are able to use it as a means for learning in other personal, academic or professional areas.

Level 8: At the advanced level, users communicate effectively and appropriately even in demanding oral tasks and situations, like conducting a meeting. They can participate easily in social and professional conversations, and can deal comfortably with most subjects over the telephone.

Level 9: Users communicate effectively with various audiences on a wide range of familiar and new topics to meet most personal, academic or professional demands -including many which presume experience in public speaking and critical listening.

Level 10: At the professional level, users have full command of the language. They understand and can use virtually all linguistic structures as well as a range of vocabulary items as broad and deep as that of most educated native speakers. Communication is fluent, appropriate and well organized-they develop ideas in speech clearly and coherently.