



<b>Name of Student</b>	Ahamed Alavi Mohamed Aadil
<b>Qualification Aim</b>	Master in Engineering
<b>Date of Birth</b>	03/Jul/1997
<b>HESA Reference</b>	2010850327204
<b>FHEQ Level</b>	7
<b>Teaching Institution</b>	CINEC Campus Pvt. Ltd
<b>Awarding Institution</b>	University of Wolverhampton
<b>Programme of Study</b>	MENGST2018
<b>Route of Study</b>	Civil and Construction Engineering
<b>Language of Instruction</b>	English

## Record of Learning and Achievement

	Level	Grade	Credit
<b>2020/1</b>			
6CV015 Infrastructure Design Project	6N	P68	20
6CV017 Sustainable Water Resources	6N	P57	20
<b>2019/0</b>			
6CV002 Civil Engineering Dissertation	6N	P45	40
6CV014 International Geotechnical Design	6N	P76	20
6CV016 Structural Engineering Analysis	6N	P52	20
APA Credit for Prior Learning at Level 4	4N	P	120
APA Credit for Prior Learning at Level 5	5N	P	120

\*=APA/Exempt Credit (Credit for Prior Learning).

Total credits gained

360

**Award (and Classification if appropriate)**

Bachelor of Engineering with Honours  
Civil and Construction Engineering  
Second Class (1st division)

**Award Date**

30 August 2022

**Signature**

**Jo Wright**

Academic Registrar

**Further and Higher Education Qualification Level (FHEQ)**

Nationally recognised descriptions of levels of qualifications

FHEQ Level	Qualifications
4	Certificates of Higher Education
5	Foundation Degrees, Diplomas of Higher Education and other higher diplomas
6	Ordinary (Bachelors) degrees, Bachelors degrees with Honours, Graduate Certificates and Graduate Diplomas
7	Masters degrees, Postgraduate Certificates and Postgraduate Diplomas
8	Doctorates

**Assessment of Prior Credit (APA)/Exemptions:**

The assessment and recognition of learning that occurred prior to the student's registration on the Programme of Study named overleaf. This prior achievement may be certificated by a recognised awarding body or derived from experience.

**Award:**

The qualification achieved by a student when they have obtained the required number of credits at an appropriate level, e.g. BA, MSc. The award title describes the route of study that the student followed.

**Credit:**

A measure of the volume and level of learning that is achieved by successful completion of the defined assessment for a module/unit of study.

**Grade:**

A measure of performance achieved by a student recorded as below:

Mark	Performance	Undergraduate	Postgraduate
90-100%	Outstanding	Pass	Pass
80-89%	Excellent	Pass	Pass
70-79%	Very Good	Pass	Pass
60-69%	Good	Pass	Pass
50-59%	Competent	Pass	Pass
40-49%	Pass (levels 3 – 6)	Pass	Fail
CP30-39%	Pass by compensation	Pass	Not applicable
30-39%	Compensatable fail (levels 3 – 6)	Fail	Fail
0-29%	Uncompensatable fail	Fail	Fail

For pre 2013/4 modules

Grade	Performance	Undergraduate	Postgraduate
A14 – A16	Outstanding/Excellent	Pass	A5
B11 – B13	Very Good	Pass	B4
C8 – C10	Good	Pass	C3
D5 – D7	Pass	Pass	D2
#E4	Pass by Compensation	Pass	Not applicable
E4	Compensatable Fail	Fail	E1
F0 – F3	Fail	Fail	E1
P	Pass		P
MP	Pass with Merit		MP
DP	Pass with Distinction		DP

**Level of Study:**

The five levels of study recognised by the University for awards are levels 4, 5, 6, 7, and 8. Before 2008 the equivalent levels were 1, 2, 3, 4, and 5. Level 3, (previously 0) is a pre-undergraduate level.

**Level 4** is the introductory or foundation level for higher education. It provides an orientation or balancing phase for students entering higher education and an introduction to the basic methodologies and concepts of their chosen discipline(s). (FHEQ Level C)

**Level 5** develops the students' intellectual and imaginative powers, their understanding, judgement, communication and problem solving skills whilst deepening their awareness of their chosen discipline(s). (FHEQ Level I)

**Level 6** is an advanced level that develops and tests the students' powers of independent judgement and critical awareness. It develops an inquiring, analytical and creative approach to learning generally, but in particular in the students' chosen discipline(s). (FHEQ Level H)

**Level 7** is a postgraduate level that develops a high degree of analytical and critical awareness at the forefront of a chosen discipline(s). Students also develop the ability to evaluate critically current research and apply problem solving abilities. (FHEQ Level M)

**Level 8** is a Doctoral level of achievement that develops a detailed understanding of research techniques and advanced academic enquiry, and requires an independent and original contribution to knowledge, understanding or practice acquired through research and/or other advanced scholarship. (FHEQ Level D)

**Module:**

A unit of study that is assessed. Each module will be designed for a specific level of study and credit rating. The title of a module will indicate the discipline/subject matter.

**Study time:**

The notional time which a student will need to spend to complete the study requirements of a programme or module. Each credit is based on a notional study time of 10 hours.

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