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# Safa Sarwar

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## Professional Profile

Pharm. D. (Doctor of Pharmacy)

- Counseled patients regarding medications and recommended OTC products.
- Evaluated medication dose and monitored patient for drug interaction.
- Contacted doctors' offices regarding prescription changes
- Counseled patients on correct use of over-the-counter medications
- An active member of political science society
- Engaged in arranging seminars

## Academic Profile

**Pharm. D.**

3.17 CGPA out of 4 and an aggregate percentage of 74.8

The University of Faisalabad, Pakistan Oct. 2010 -2015

**FSc (Pre-Medical)**

A grade with an aggregate percentage of 77.2

Pakistan International School, Riyadh 2008 - 2010

**Matriculation (Pre-Medical)**

A1 grade with an aggregate percentage of 80.0

Pakistan International School, Riyadh 2006 - 2008

## Accreditations

Accredited Pharmacist by Saudi Commission For Health Specialties

## Skills

- Team work and leadership
- Effective English communication skills
- Ability to supervise and disciple
- Computer competencies
- Time management
- Conflict management with positive demeanor

## Work History

### Pharmacist

Imtiaz Pharmacy  
Faisalabad

22nd May 2017-  
present

#### Involved in:

- Prescription handling and evaluation
- Supervise the fulfilment of prescription by pharmacy technician
- Dose calculation and monitoring drug interaction
- Counsel patient on prescription and non prescription medicines
- Inventory management
- Internal audit of pharmacy stock
- Expiry management
- Documentation and record maintenance
- Compounding service
- Formulary maintenance

### Teacher

Crescent International  
School, Riyadh KSA

25th Jan 2016 -  
20th Jan 2017

- Designed lesson plans and taught Biology and Chemistry to higher grade students.
- Created and implemented the syllabi based on an international theme.
- Conducted best Science Project with grade 6 students.
- Designed original student centered curriculum with lab activities.
- Presented a positive discipline plan that promoted student responsibility, problem-solving skills, and student accountability to considerably decrease the number of classroom discipline referrals.

## Internship:

Saffron  
Pharmaceuticals,  
Faisalabad

20<sup>th</sup> Feb  
- 17<sup>th</sup>  
Mar2016

Madina Teaching  
Hospital,  
Faisalabad

2014 –  
2015

## References

References are available upon request