Laila Alsheikhmohamad

OBJECTIVE

A motivated, hardworking, fresh bioengineering graduate, with an excellent background in biotechnology. Seeking a challenging position in a reputable organization to expand my learnings, knowledge, and skills.

EDUCATIONAL BACKGROUND

King Fahd University of Petroleum and Minerals

Dhahran, Saudi Arabia Master of Bioengineering 2020-2021 GPA: 3.8/4.00

Purdue University Northwest

Indiana, United States Bachelor of Science in Biology -Concentration in Biotechnology. 2015-2018 GPA: 3.39/4.00

PROJECTS

Obesity Prevalence Pattern & Its Associated Risk Factors Among The People of Khobar, Saudi Arabia -2021

Used different statistical analysis methods to study the correlation coefficient between the parameters contributing to obesity.

Cell and Tissue Culture Research:

(HeLa cells and Animal Sera) - 2018 Used Hela Cells to Study the Effects of Different Animal Sera on Cell Growth and Division.

SKILLS & PROFICIENCIES

- Fluent English IELTS test score : 6
- Excellent scientific writing skills
- Excellent communication skills
- Organizational skills and ability to work in team
- Research-focused and attentive learner

COURSES

- Genetics
- Biochemistry
- Microbiology
- Biotechnology
- Recombinant DNA Technology
- Cell and Tissue Culture
- Environmental Biotechnology
- Bioprocess Engineering

PUBLICATIONS

 Razzak, S. A., Farooque, M. O., Alsheikh, Z., Alsheikhmohamad, L., Alkuroud, D., Alfayez, A., ... & Hossain, M. M. (2022). A Comprehensive Review on Conventional and Biological-Driven Heavy Metals Removal from Industrial Wastewater. Environmental Advances, 100168.

VOLUNTEER WORK

- Gabi's Arboretum at Purdue Northwest
- Purdue University for Children Science Field Trip
- American Red Cross Blood Drive

CERTIFICATES & AWARDS

- Health & Safety According to American OSHA Exclusive Technology Training Center 30 hours - (2022)
- National Society of Leadership and Success National Engaged Leadership Award (2018)
- **Purdue University Northwest** Certificate of Semester Honor for Outstanding Academic Achievement (2016, 2018)

REFERENCES

Available upon request