

Engineer Abdullah
abdullahce777@gmail.com | +34 674 855 652

PROFESSIONAL PROFILE

A resourceful, hardworking and highly motivated Engineering Graduate, seeking to secure a relevant position in the field of engineering to utilize and further enhance my educational and technical skills. Reliable, self-starting person with proven aptitude to accomplish tasks, meeting tight deadlines while promoting high standards of work at all times. Willing to learn new skills, keep up to date with the current trends and always open to new ideas.

EDUCATION & QUALIFICATIONS

Feb 2018 – Feb 2022 | BSc Civil Engineering | European University of Lefke – Cyprus.

Sep2013 – Sep 2016 | D.A.E Civil Engineering | Telecom Foundation Islamabad April 2011 –

May 2013 | Secondary School | The National School and College Islamabad

KEY SKILLS AND ACHIEVEMENTS

Analytic

 I have been good in communicating with others as it is tremendously important for Civil Engineers, who often lead teams of people from diverse backgrounds and have to communicate effectively with all of them. • As a leader on a project, being a Civil Engineer I am able to see a project through from

start to end.

Communication

• Able to communicate complex information, present data and respond to queries in varying

settings both academic or workplace - skills developed whilst carrying out academic

activities and working in EUL library as an usher.

Professional Experience

Worked With Insaaf Construction Company pvt Ltd Sep 2016 to January 2018.

Internship Certificate from Boryab Yapi Ve Tejaret Ltd TRNC Turkey from 15-6-2020 to

10-09-2020 as Summer Trainee.

Team Work:

Developed strong consultative and collaborative skills by assuming the role of active

volunteer in different student activities during my stay at university.

IT literacy

Competent user of Microsoft Office Suite

Linguistic Skills

English, Urdu, Pashto and Turkish

PERSONAL INFORMATION

Date of Birth: 15-11-1996

Father's Name: Muhammad Islam

Marital Status: Single

Nationality: Pakistan