FARAJ Yahya ALZAHRANI

personal info

Email: faraj.alzahrani77@gmail.com

Phone: 0593486963 Address: : Saudi Arabia Date of Birth: 05/28/1994

Languages

Arabic: NativeEnglish: advanced

Education

English as a second language | 2014 -2016 |
Missouri Southern State University, Joplin, USA
Al-Aweal High School | 2012|

Work Experience

Field Researcher, May 2022 - June 2022

Saudi Census

Chief assistant, Jan 2019 - May 2020

- -Crown Fried Chicken
- Prepared food items to meetrecipes, portioning cooking, and waste control guidelines
- Established and maintained open, collaborative relationships with kitchen teams
- Developed innovative menus and special food offerings to increase revenue and customer satisfaction.
- Prepared fresh, enjoyable breakfasts, lunches, afternoon teas and dinners for diners
- Briefed team on sales targets and menu changes
- Maintained clean and sanitary food preparation and storage areas, mitigating health and safety risks.

Store manager, Jan 2019 - May 2020

- Kingston Food Mart
- Processed sales, exchange and refund transactions efficiently to reduce customer waiting times
- Performed accurate cash counts at store opening and closing.
- Provides a positive customer experience with fair, friendly, and courteous service
- Purchase inventory based on current trends, availability of new products and customer interest

FARAJ Yahya ALZAHRANI

Work Experience

- juvenile justice mentor, Aug 2019 Dec 2019
- Luzern County

(The program allows King's students to mentor first-time, nonviolent, juvenile offenders and at-risk youth from Luzerne County. The participants meet with mentors on-campus for two supervised 90-minute sessions a week)

- Used assessment findings to action necessary care plan adaptations
- Built positive, productive client relationships for enhanced social support
- Liaised with families and caregivers to develop balanced rehabilitation programmers
- Substituted in absence of teachers during school hours.
- Utilized system model to teach youth life skills in accordance with individualized treatment plans.
- Attended treatment team meetings to discuss youth's mental and behavioral progress
- Assisted youth with obtaining resources such as food, clothing and shelter
- Aided with crisis intervention by redirecting negative behaviors and offering peer counseling.
- Assessed student issues pertaining to depression, anxiety and physical abuse to resolve conflicts between students, peers and teachers
- Provided emergency response in crisis situations to diffuse tensions and prevent violence
 - Merchandiser, Feb 2013 May 2013
 - Tamer Group
 - Directed staff in daily replenishment to maintain full shelves and customer-ready stock for quests.
 - Demonstrated respect, friendliness, and willingness to help wherever needed
 - Wrote reports outlining project progress and results
 - Developed plans and strategies to promote continuous improvement

skills

- Teamwork
- communication
- Planning and Organizing
- Computer skills